

Name: Reeck		Grading Quarter: 2	Week Beginning: November 12th
School Year: 2024-2025		Subject: Geometry Honors	
Monday	Notes:		Academic Standards:
Tuesday	Notes:	<p>Objective: Students will understand triangles by manipulating spaghetti.</p> <p>Lesson Overview: Equilateral and isosceles triangles</p> <p>Bellwork: See if you can construct an equilateral Triangle. Now try to make an isosceles triangle. Now see if you remember how to make a perpendicular bisector. What do you notice?</p> <p>Lesson: 5.6</p> <p>Assignment: 5-6 (4-15)</p>	<p>Academic Standards:</p> <p>G.CO.4, G.CO.5, G.CO.6</p>
Wednesday	Notes:	<p>Objective: Students will review past concepts and problem solving techniques.</p> <p>Lesson Overview: Aleks progress</p> <p>Bellwork: ACT questions. Test Review from Module 3.</p> <p>Homework: Aleks</p>	<p>Academic Standards:</p> <p>G.CO.10, G.SRT.5, G.CO.7</p>

Thursday	Notes:	<p>Objective: Students will demonstrate an understanding of Module 5 by completing a test.</p> <p>Lesson Overview: Test</p> <p>Lesson: Test</p> <p>Assignment:</p>	Academic Standards:
Friday	Notes:	<p>Objective: Students will prove theorems and solve problems about perpendicular bisectors of line segments – and then they will apply those principles to design problems using perpendicular bisectors of triangles.</p> <p>Lesson foundations: Perpendicular bisectors, Constructions of, Coordinate Geometry, Bisectors, Distance formula, Pythagorean Theorem</p> <p>Lesson overview: Perpendicular bisectors, Concurrent lines, Point of Concurrency, Circumcenter</p> <p>Bellwork: Get a blank sheet of paper. Draw a line and construct a perpendicular bisector.</p> <p>Review: N/A</p> <p>Assignment: 6-1 (1-14, 17-21)</p>	<p>Academic Standards:</p> <p>G.CO.9, G.CO.10</p>